

Annual Cellular Biology Dissertation/Thesis Committee Advisement Form

Student's Name: _____

Meeting Date: _____

Month/Year of Matriculation: _____

Degree Objective (circle one): MS Ph.D.

Admitted to Candidacy (please circle one): YES / NO

1. Major achievements in the last year (e.g. completed admission to candidacy; meeting presentation or research lecture; published manuscript; awards for teaching and/or research).

2. Specifically assess the student's progress in terms of the Department's learning outcomes for graduate students. Rank the student on a scale of 1-5, (1 equals entering student level of proficiency, 5 equals a student ready to graduate). Please provide specific recommendations for each subsection.

a) How has the student progressed in attaining a knowledge base in the principles and methods of investigation and in reading the primary literature?

1 2 3 4 5

Circle one

b) How has the student progressed in performance of independent experimental work, including developing testable hypotheses, selecting appropriate experimental approaches and design and execution, and interpreting experimental results?

1 2 3 4 5

Circle one

c) How has the student progressed in developing a proficiency for written and spoken communication?

1 2 3 4 5

Circle one

d) Please rank the progress of the project(s) undertaken toward producing a dissertation/thesis amount of publishable data. (1= no progress; 5= submitting a manuscript)

1 2 3 4 5

Circle one

3. Is this student progressing at a satisfactory rate toward the completion of their degree objective? If you can provide a tentative graduation date, please write it in this space.

- | | |
|---|---|
| Student does not appear to be progressing | Student is progressing but at a rate below expectations |
| Student is meeting committee expectations | Student is exceeding committee expectations |

Signature of Major Advisor: _____

Date: _____

Signatures of Committee Members:

_____, _____

_____, _____

Signature of Graduate Student: _____

Date: _____